### **School Board of Brevard County**

2700 Judge Fran Jamieson Way • Viera, FL 32940-6699 Mark W. Mullins, Ed.D., Superintendent

School Concurrency 20PZ00101 Ag Ventures



October 20, 2020

Mr. Paul Body Planning & Development Department Brevard County Board of County Commissioners 2725 Judge Fran Jamieson Way Viera, Florida 32940

RE: Proposed Hamlin Grove Development
School Capacity Availability Determination Letter SCADL-2020-17

Dear Mr. Paul Body,

We received a completed *School Facility Planning & Concurrency Application* for the referenced development. The subject property consists of Tax Account 2102925 (Parcel ID: 21-35-08-00-503), Tax Account 2112294 (Parcel ID: 21-35-08-00-569), a portion of Tax Account 2102924 (Parcel ID: 21-35-08-00-501) and a portion of Tax Account 2102649 (Parcel ID: 21-35-07-00-750) containing approximately 117.84 acres in District 1 Brevard County, Florida. Four Hundred Forty (440) single family dwelling units are planned for completion. The School Concurrency Determination of this proposed development has been undertaken and the following information is provided for your use.

The calculations used to analyze the prospective student impact are consistent with the methodology outlined in Section 13.2 of the *Interlocal Agreement for Public School Facility Planning & School Concurrency (ILA-2014)*. The following capacity analysis is performed using capacities/projected students as shown in the *Brevard County Public Schools Financially Feasible Plan for 2019-20 to 2024-25* which is attached for reference.

Single Family Homes	440		
Students Generated	Student Generation	Calculated Students	Rounded Number of Students
	Rates	Generated	Generated
Elementary	0.28	123,2	123
Middle	0.08	35.2	35
High	0.16	70.4	70
Total	0.52		228

Planning & Project Management Facilities Services

Phone: (321) 633-1000 x11418 + FAX: (321) 633-4646



### FISH Capacity (including relocatables) from the

Financially Feasible Plan Data and Analysis for School Years 2019-20 to 2024-25

School	2020-21	2021-22	2022-23	2023-24	2024-25
Pinewood	569	569	569	569	569
Madison	743	743	<b>7</b> 43	743	743
Astronaut	1,446	1,446	1,446	1,446	1,446

Projected Student Membership

School	2020-21	2021-22	2022-23	2023-24	2024-25
Pinewood	501	517	533	546	552
Madison	518	494	474	480	527
Astronaut	1,111	1,153	1,143	1,105	1,091

Students Generated by Previously Issued SCADL Reservations

School	2020-21	2021-22	2022-23	2023-24	2024-25
Pinewood	90	109	109	109	109
Madison	22	22	24	27	27
Astronaut	79	93	110	110	110

### Cumulative Students Generated by **Proposed Development**

School	2020-21	2021-22	2022-23	2023-24	2024-25
Pinewood	-	22	45	67	123
Madison	-	6	. 13	19	35
Astronaut		13	26	38	70

### Total Projected Student Membership (includes Cumulative Impact of Proposed Development)

School	2020-21	2021-22	2022-23	2023-24	2024-25
Pinewood	591	648	687	722	784
Madison	540	522	511	526	589
Astronaut	1,190	1,259	1,279	1,253	1,271

### Projected Available Capacity =

FISH Capacity - Total Projected Student Membership

				-	
School	2020-21	2021-22	2022-23	2023-24	2024-25
Pinewood	(22)	(79)	(118)	(153)	(215)
Madison	203	221	232	217	154
Astronaut	256	187	167	193	175

At this time Pinewood Elementary School is not projected to have enough capacity for the total of projected and potential students from the Hamlin Grove development. Because there is a shortfall of available capacity in the concurrency service areas of the Hamlin Grove development, the capacity of adjacent concurrency service areas must be considered. The adjacent elementary school concurrency service area is Mims Elementary School. A table of capacities of the *Adjacent Schools Concurrency Service Area* that could accommodate the impacts of the Hamlin Grove development is shown:

### FISH Capacity (including relocatables) from the

Financially Feasible Plan Data and Analysis for School Years 2019-20 to 2024-25

School School	2020-21	2021-22	2022-23	2023-24	2024-25
Mims	725	725	725	725	725

**Projected Student Membership** 

School		2020-21	2021-22	2022-23	2023-24	2024-25
Mims	3 2 30	483	500	523	538	550

Students Generated by Previously Issued SCADL Reservations

School	2020-21	2021-22	2022-23	2023-24	2024-25
Mims	6	6	6	14	23

## Cumulative Students Generated by Proposed Development

School	2020-21	2021-22	2022-23	2023-24	2024-25
Mims	-	22	45	67	123

### Total Projected Student Membership (includes Cumulative Impact of Proposed Development)

School	20	20-21	2021-22	2022-23	2023-24	2024-25
Mims		489	528	574	619	696

### Projected Available Capacity =

FISH Capacity - Total Projected Student Membership

	-				
School	2020-21	2021-22	2022-23	2023-24	2024-25
Mims	236	197	151	106	29

Considering the adjacent elementary school concurrency service area, there is sufficient capacity for the total projected student membership to accommodate the Hamlin Grove development. This letter is the official **School Concurrency Availability Determination Letter (SCADL)** for the Hamlin Grove development in accordance with Section 13.2(e) of the *Interlocal Agreement for Public School Facility Planning and School Concurrency (ILA*).

This letter will become binding and capacity will be reserved in Brevard Public Schools for the projected student membership impact of this development when Brevard County determines final concurrency.

The School Capacity Reservation at the above schools is valid for 24 months from the date of this letter. At that time, if the project has not received approval from Brevard County, a Time Extension application can be submitted to the School Board through Brevard County. A maximum of 2 additional years can be requested. If the final plat approval has not been completed after the 2-year Time Extension is granted, a new application for School Concurrency must be submitted.

Also, in accordance with Section 13.2(f) of the ILA, so that the school district can track capacity reservations, please provide notification:

- 1. When this residential development has received a Concurrency Evaluation Finding of Nondeficiency or functional equivalent.
- 2. The date the development order expires, is extended, or is revoked.
- 3. When the concurrency reservations become vested.
- 4. When the school impact fees have been paid.

We appreciate the opportunity to review this proposed project. Please let us know if you require additional information.

Sincerely,

Karen M. Black, AICP Candidate

Laren Blad

Manager – Facilities Planning & Intergovernmental Coordination

Planning & Project Management, Facilities Services

Enclosure: Brevard County Public Schools Financially Feasible Plan for 2019-20 to 2024-25

Copy: Susan Hann, Assistant Superintendent of Facilities Services File SCADL-2020-17

David G. Lindemann, AICP, Director of Planning & Project Management, Facilities Services File SCADL-2020-17

# Brevard County Public Schools Financially Feasible Plan To Maintain Utilization Rates Lower than the 100% Level of Service Data and Analysis for School Years 2019-20 to 2024-25



Summary	2010 00 1					_
	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25
Highest Utilization Elementary Schools:	104%	99%	100%	99%	100%	
Highest Utilization Middle Schools:	90%	93%	93%			100%
Highest Utilization Jr / Sr High Schoots:	85%			92%	90%	94%
		85%	86%	88%	89%	93%
Highest Utilization High Schools	95%	98%	99%	96%	97%	100%
				2070	01/6	100%

										99%			96%				_		100%			
				Scho	of Year 201	9-20	Scho	ol Year 2020	-21_2	Sého	ol Your 2024	1422	School Year 2022-23			School Year 2023-24			School Year 2024-25			
School	Туре	Grades	Utilization Factor	FISH Capacity	10/11/19 Member- ship	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Pullin FISH Capacity	Student Projection	Total Capacity Ettilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Future FISH Capacity	Student Projection	Total Capacity Utilization	Future FISH	Student Projection	Total	
								Elemen	tary Sch	ool Concur	rency Se	rvice Are	as									
Vew Viera	Elementary	K-6	100%		Life	0%	970	400	41%	-970	<b>940</b>	451	970	479	49%	970	516	53%	970	547	56%	
	Elementary	PK-6	100%	751	733	96%	751	741	999	173	161	8794	795	786	99%	617	815		839	835		
Andersen	Elementary	K-6	100%	884	718	61%	884	667	75%	884	949	73%	884	663	75%	884	657	74%	884	644	73%	
Apollo Atlantis	Elementary Elementary	K-6	100%	739	836	93%	902	876	97%	92	920	100%	946	936	99%	968	955	98%	990	989		
Audubon	Elementary	PK-6	100%	761	570 533	70%	739 761	691 489	64%	239	120T	1000	739	722	28%	739	733		739	735		
Cambridge	Elementary	PK-6	100%	765	632	83%	765	601	79%		698	93% Park	761 765	475 591	62% 77%	761 765	465 <b>597</b>	61% 78%	761	455		
Cape View	Elementary	PK-6	100%	570	360	63%	570	343	60%	9/0	774	Spt	570	347	61%	570	344	60%	765 570	598 349		
Carroll	Elementary	K-8	100%	751	670	89%	751	710	95%	<b>5</b>	894 695 660	100	751	707	24%	751	727	97%	773	771		
Challenger 7	Elementary	PK-6	100%	573	543	95%	573	544	95%		650	(B)(P)	573	568 453	99%	595	576		595	586		
Columbia	Elementary	PK-6	100%	751	432	58%	751	407	54%	751	435	100 m	751		60%	751	466	62%	751	476		
Coquina Creel	Elementary	K-6 PK-6	100% 100%	711 1,154	520	73% 71%	711	564	79%	M	90	80%	711	576	B1%	711	561	82%	711	580		
Croton	Elementary	PK-6	100%	795	825 523	66%	1,154 795	843 494	73% 62%		829 505	64%	1, <u>154</u> 795	831 519	72%	1,154	813	70%	1,154	615		
Discovery	Elementary	PK-6	100%	980	646	66%	892	639	72%	100	(681	761	892	652	65% 73%	795 692	624 652	78% 73%	795 892	632 660		
ndeavour	Elementary	PK-6	100%	990	652	68%	990	640	65%	390		475	990	602	61%	990	585	59%	990	547		
nterprise	Elementary	K-6	100%	729	607	83%	729	598	B2%	(38)	611		729	609	84%	729	614	84%	729	615		
airglen	Elementary	PK-6	100%	789	667	B5%,	789	625	79%	789	655	1885	769	675	66%	789	671	85%	789	694		
Gemini	Elementary	K-6	100%	711	475	57%	.711	502	71%	749	-481	TOTAL S	711	48B	69%	711	497	70%	711	510		
3olfview	Elementary	PK-6	100%	777	508	65%	777	472	61%		1	35014	777	548	71%	777	542	70%	777	554		
Harbor City Holland	Elementary	PK-6 PK-6	100%	629 605	366 502	58%	629	361	57%	629 686	- 花林	W 60%	629	403	64%	629	405	64%	629	398		
mperial Estates	Elementary Elementary	K-6	100%	729	629	86%	729	502 610	83%	7000	501	745	605 729	495	82%	605	484	80%	605	462		
ndialantic	Elementary	K-6	100%	798	732	92%	798	729	81%	777	714	able	729 798	618 709	85% 69%	729 798	625 702	86% 88%	729 798	638 694		
upiter	Elementary	PK-6	100%	930	722	78%	930	699	75%	.980	705	78%	930	721	75%	930	702	78%	930	732		
ockmar	Elementary	PK-6	100%	892	692	78%	892	672	75%	897	665	73%	892	652	73%	892	598	67%	892	589		
.ongleaf	Elementary	PK-6	100%	790	646	8236	790	582	74%	110	484	74%	790	576	73%	790	581	74%	790	581		
/lanatee	Elementary	K-6	100%	998	995	100%	998	895	90%	888	2847	88%	998	807 709	81% 77%	998	790	79%	998	878		
/IcAuliffe	Elementary	PK-6	100%	918	740	81%	918	719	78%		101	2.000	918			918	710	77%	918	698		
Meadowlane Intermediate Meadowlane Primary	Elementary Elementary	3-5 K-6	100% 100%	1,114	836 680	75% 83%	1.114	834	75%	Talk 8	3.10	ALPS.	1.114	966	B7%	1,136	1,070	94%	1,180	1,165		
Ala	Elementary	PK-6	100%	707	463	65%	824 707	739 469	66%	7707	488	03.4 03.6	824 707	767 487	93% 69%	846 707	812 500	71%	868 707	850 509		
	Elementary	PK-6	100%	725	452	62%	725	483	67%	TO S	100	13.89%	725	523	72%	725	538	74%	725	550		
ak Park	Elementary	PK-6	100%	968	642	56%	968	637	66%	996	(00)2	16200	968	586	61%	968	561	58%	968	521	54%	
	Elementary	PK-6	100%	654	559	85%	654	586	90%	854	1778	68%	654	585	89%	654	595	91%	654	600		
	Elementary	PK-6	100%	983	641	65%	983	627	64%	083	1999	100	983	658	67%	983	741	75%	983	766		
	Elementary	PK-6	100%	569	496	B7%	569	501	88%	(569	517	SHE'S	569	533	94%	569	546	96%	569	552		
	Elementary Elementary	PK-6 PK-6	100% 100%	852 1,152	713 1,196	84% 104%	852	680 969	80%	155	684	_ 80%	852	696	82%	852	777	91%	852	802		
	Elementary	PK-6	100%	777	699	90%	1 152 777	707	84%	1/152	960 285	30%	1,152 931	945 765	82% 84%	1,152 1,019	1,021 1,014	89% 100%	1,152 1,085	1,037		
	Elementary	K-6	100%	599	345	58%	599	317	53%	5812	311		599	287	48%	599	275	45%	590	252		
	Elementary	PK-6	100%	785	563	72%	785	567	71%	786	940	100	785	584	74%	785	592	75%	785	591		
	Elementary	PK-6	100%	976	845	87%	976	845	87%	1976	250	High	976	857	88%	976	905	93%	976	976		
	Elementary	PK-6	100%	461	338	73%	461	308	67%	165	219	68-5	461	341	74%	461	342	74%	461	317	69%	
	Elementary	PK-6	100%	609	461	76%	609	438	72%	1909	428	70°E	609	421	69%	609	427	70%	609	435		
	Elementary	K-6	100%	481	351	/3%	481	372	77%		300		481	372	77%	461	372	77%	481	372		
	Elementary Elementary	PK-6	100% 100%	913 755	798 675	87%	913 755	746	82%	789	-783 686	201	913 755	791	87% 74%	913 755	817 596	89%	913	835		
	Elementary	K-6 K-6	100%	541	461	85%	541	619 460	82%	64	4		755 541	562 450	83%	541	436	79% 81%	755 541	607 424	80% 78%	
ropical	Elementary	K-6	100%	910	804	88%	910	803	68%			8716	910	757	63%	910	745	82%	910	708		
	Elementary	PK-6	100%	874	595	68%	874	577	66%	2004	658	fid"	874	538	62%	874	528	60%	874	543		
	Elementary	PK-6	100%	811	479	59%	811	454	56%	1819	305	681	811	636	78%	811	644	79%	811	661	82%	
Vestside	Elementary	K-6	100%	857	773	90%	857	734	86%	<b>JEST</b>	684	101	857	702	82%	857	709	83%	857	750		
Villiams	Elementary	PK-6	100%	715	574	80%	715	499	70%		200	1000	715	494	69%	715	480	67%	715	474	66%	

				The same of				Midd	le Schoo	Concurrer	ev Servi	e Areas	The second	A 1	1331	Company of the last	-		Approximation (	CAN DO	
Central	Middle	7-8	90%	1,505	1,181	78%	1,505	1,184	79%	11605	1,075	415	1.505	1.042	89%	1,505	1,138	78%	1.505	1,170	789
DeLaura	Middle	7-8	90%	939	844	90%	939	872	93%	939	873	10309	939	562	92%	939	816	87%	939	884	949
foover	Middle	7-8	90%	659	494	75%	659	500	76%	859	609	7736	659	504	76%	659	475	72%	659	500	76
ackson	Middle	7-8	90%	654	537	82%	654	570	87%	654	571	57%	654			654	588	90%	654	594	91
efferson	Middle	7-8	90%	854	689	81%	854	664	78%	854 854 897		7.4%	854	558 616	85% 72%	854	576	67%	854	580	689
lohnson	Middle	7-8	90%	997	744	75%	997	747	75%	197	690 728	.73%	997	660	66%	997	584	69%	997	714	729
Cennedy	Middle	7-8	90%	813	657	81%	813	713	88%	813 743	695 494	MAN.	813	709	87%	813	684	84%	813	683	84
Aadison	Middle	7-8	90%	743	528	71%	743	518	70%	743	494	1768W	743	474	84%	743	480	65%	743	527	715
AcNair	Middle	7-B	90%	611	489	80%	611	481	79%	6.77	479	78%	611	514	84%	611	545	69%	611	533	879
Southwest	Middle	7-B	90%	1,177	898	76%	1,177	908	76%	1,727	493	76%	1,177	800	68%	1,177	780	66%	1,177	781	669
Stone	Middle	7-8	90%	1,024	769	75%	1,024	792	77%	1024	854	45.4	1,024	760	74%	1,024	813	79%	1,024	898	889
Middle Totals				9,976	7,830	2-11-47	9,976	7,941	30000	9,976	7/797	STEELS !	9,976	7,499		9,976	7,579		9,976	7,864	
							Jun	or / Sen	or High	School Cor	(C) I PER CO	Samioa	Arone								
Cocoa	Jr / Sr High	PK 7,12	90%	2.067	1,610	78%	2,087	1,632	78%			Gervice	2.067	1.000	0001	2 227	4.044	0.001		F-6-10	
Cocoa Beach	Jr / Sr High		90%	1.466	1,003	58%	1.466	1,002	68%	2.067	9.55	and the second		1,822	88%	2,067	1,841	89%	2,067	1,913	939
Space Coast	Jr / Sr High		90%	1.857	1,584	85%	1,857	1,577	85%	1,465	1.698	ate.	1,466	951	65%	1,466	921	63%	1,466	885	60%
	JI 7 SI TIIGII	r-12	80%			0070			92.26			and the same of	1,857	1,552	84%	1,857	1,503	81%	1,857	1,513	815
r / Sr High Totals				5,390	4,197		5,390	4,211		5,390	4,347		5,390	4,325		5,390	4,265		5,390	4,311	57510
		T-E-	5 6 15	THE REAL PROPERTY.		30 3		Senior F	ligh Sch	ool Concur	rency Ser	vice Area	ls.	-	AVE - THE					COLUMN TO SERVICE STREET	
Astronaut	High	9-12	95%	1,446	1,055	73%	1.446	1,111	-77%	1 445	1,163	E0 %	1,446	1,143	79%	1,446	1,105	76%	1.446	1,091	75%
Bayside	High	9-12	95%	2,257	1,646	73%	2.257	1.654	73%	2:257	1 759	7814	2,257	1.765	78%	2,257	1,789	79%	2,257	1,778	799
au Gallie	High	PK. 9-12	95%	2,232	1,689	76%	2.232	1.650	74%		1710	100	2,232	1,682	75%	2,232	1,688	76%	2,232	1,723	779
Heritage	High	9-12	95%	2,314	1,889	82%	2,314	1,927	83%	2 232		<b>发生</b>	2,314	1,955	84%	2,314	1,957	85%	2,314	2,005	877
Melbourne	High	9-12	95%	2,356	2,140	91%	2,356	2.112	90%	2/356	1 398	1988 No.	2.356	2.263	55%	2,356	2,291	97%	2 356	2,348	100
Herritt Island	High	PK, 9-12	95%	1,915	1 527	80%	1,915	1,567	62%	1915	7 553	81%	1,915	1,499	78%	1,915	1,437	75%	1.915	1,388	729
Palm Bay		PK, 9-12	95%	2,602	1,413	54%	2,602	1,389	53%	2,602	7,537	2 Sept. 3	2,602	1.629	63%	2,602	1,771	68%	2.602	1,838	719
Rockledge	High	9-12	95%	1,701	1,518	89%	1,701	1,540	91%	170f	1.546	<b>W19</b>	1.701	1,530	90%	1,701	1,543	91%	1,701	1,600	943
Satellite	High	PK, 9-12	95%	1,516	1,422	94 %	1,516	1,489	9831	1,540	1 520	308 W	1,540	1,484	9.5%	1,540	1,475	95%	1,540	1,390	- जार्क
itusville	High	9-12	95%	1,848	1,310	71%	1,848	1,285	70%	7.848	1,299	701	1.848	1,321	71%	1,848	1,300	70%	1,848	1,329	729
/iera	High	PK, 9-12	95%	2.277	2,154	95%	2,277	2,136	- 94%	1527	2,787	200	2.277	2.195	95%	2,348	2,231	95%	2,395	2,395	100
ligh Totals				22,464	17,763		22,464	17,860	Sec. 1. 1175	22,488	18,504		22,488	18,456		22,559	18,587		22,606	18,885	
								1 - 1 - 0	Oli	Not Concu			-\								
2.1.19.10.19.19	1-1	14 - 1	1000 T								THE PARTY OF	TVICE Are							-		
reedom 7	Elementary		100%	475	404	85%	475	414	87%	4775		635	475	414	87%	475	414	87%	475	414	87
tevenson	Elementary		100%	569	504	89%	569	508	89%	569	508	SHE DO	569	508	89%	569	508	59%	569	508	891
Vest Melbourne	Elementary		100%	618	548	89%	618	552	89%	616	费	3.0	618	552	B9%	618	552	89%	618	552	89
dgewood	Jr / Sr High		90%	1,072	942	88%	1,072	950	89%	1000	gitt	-	1,072	950	89%	1,072	950	89%	1,072	950	89
lest Shore	Jr / Sr High	7-12	90%	1,264	951	75%	1,264	956	76%	1284	3956	(Er.	1,264	956	76%	1,264	956	76%	1,264	956	76
chools of Choice				3,998	3,349		3,998	3,380	arrivel	3,995	3,380		3,998	3,380		3,998	3,386		3,998	3,380	111 7
revard Totals	ī	1 1		83,812	66,152		84.694	65,968	10.12	84:80B	66,821		84,960	66,908		85,229	67,904		85,474	69,000	

#### Notes

- 1. FISH Capacity is the sum of the factored permanent capacity and the factored relocatable capacity. Permanent and relocatable capacities for 2019-20 are reported from the FiSH database as of October 9, 2019.
- 2. Student Membership is reported from the Fall Final Membership Count (10/11/19).
- 3. Davis Demographics SchoolSite Enrollment Forecasting Extension for ArcGIS estimates future student populations by analyzing the following data:
  - Development Projections from Brevard County Local Government Jurisdictions
  - Brevard County School Concurrency Student Generation Multipliers (SGM)
  - Fall Membership student addresses and corresponding concurrency service areas
  - Student Mobility Rates / Cohort Survival Rates
  - Brevard County Birth rates by zip code
- 4 Davis Demographics estimates are then adjusted using the following factors
  - PK (Fre-Kindengarten) and AH (daycare for students with infants) enrollment number are assumed to be constant
  - Current From/To attendance patterns are assumed to remain constant,
  - Nongeocoded student addresses are assumed to continue in their attendance schools.
- Charter School Growth.
- 5. In order to maintain utilization rates lower than the 100% Level of Service, Permanent Capacity and Relocarable Classrooms are assumed to add future student stations as necessary.
- 6. Relocatable Classrooms are assumed to add future student stations as listed below:
  - Primary relocatable classrooms (Grades K-3) = 18 student stations, Intermediate (Grades 4-8) relocatable classrooms = 25 student stations, and High School (Grades 8-12) relocatable classrooms = 25 student stations
  - Intermediate relocatable class froms are proposed to be added at Apollo Elementary, Challenger 7 Elementary, Coquina Elementary, Imperial Estates Elementary,
  - Pinewood Elementary, Quest Elementary, Saturn Elementary, Sunrise Elementary, DeLaura Middle School, Jackson Middle School and Kennedy Middle (Total of 42 Classrooms).
  - High school relocatable classrooms are proposed to be added at Viera High (Total of 8 Classrooms)
- 7. Redistricting was approved for the 2020-21 school year and the projected enrollment for 2020-21 is adjusted for those areas. Future redistricting is planned for a new central area elementary school in 2020-21
- 8. The following proposals for additional permanent capacity are included in this analysis.
  - A new central area elementary is assumed to ado 970 student stations starting in 2020-21. Student enrollment projections were adjusted for the 2020-21 school year.

